



TESOL Program

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DESU.EDU/TESOL

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Graduate Admissions

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Earn your Master of Arts in

TESOL

at Delaware State University

**MA | Teaching English to Speakers
of Other Languages/Bilingual Education**

*Delaware State University was founded in 1891 and is accredited
by the Middle States Commission on Higher Education (MSCHE).*



Master of Arts

TESOL

Teaching English to Speakers
of Other Languages/Bilingual Education

The Master of Arts in Teaching English to Speakers of Other Languages (TESOL)/Bilingual Education program is designed to provide students with an advanced level of expertise and thorough training on the theory and practice of teaching English to non-native speakers of English (MA TESOL) and/or bilingual learners (Bilingual Education). The program provides students with the pedagogical and intellectual preparations necessary to teach in K-12 English Language Learner (ELL) or dual language immersion classrooms as well as in colleges, universities and language institutes both in the United States and internationally. Further, students with a pre- or co-requisite K-12 teaching certification earn secondary certification in Teacher of English Learners or Bilingual Teacher.

FLEXIBLE OPTIONS

- Several courses offered online.
- Course locations and times adapted to fit working educators' and professionals' schedules.
- Full-time and part-time enrollment options.

APPLICATION DEADLINE

- Rolling admissions*
Priority given to applications received by **April 1** for fall admission and **October 1** for spring admission.

**Enrollment is contingent upon receipt of all required documents no later than two weeks prior to the enrollment period for domestic applicants and four weeks prior for international students.*

Learn More —
desu.edu/tesol

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PLAN OF STUDY

Core Courses (Required)

Course	Course Name	Credit
ENGL-518	Methods of Teaching English as a Second Language	3
ENGL-504	Second Language Acquisition	3
ENGL-510	Structure of Modern English	3
EDUC-516	Classroom — Planning, Supporting Learners	3
ENGL-511	Teaching Literacy for English Language Learners	3
ENGL-512	Seminar on Theories and Practice of Second Language Learning and Testing	3
ENGL-590	Practicum	3
ENGL-591 OR ENGL-592	Research and Thesis OR Applied Research	6
ENGL/EDUC-xxx	Elective	3
ENGL/EDUC-xxx	Elective	3
	Total Credits	33

Students pursuing the Bilingual Education track must evidence language proficiency in an additional target language.

Elective Course Offerings:

ENGL-520 Foundations of Bilingual Education*, ENGL-514 Second Language Learners – Identity, Community and Language Learning, ENGL-508 Graduate Research Writing, EDUC-557 Effective Teaching Strategies and Classroom Management, EDUC-614 Human Growth and Development, EDUC-625 Introduction to Statistics and Research Methods/Action Research, EDUC-683 Using Technology to Enhance Student Learning and Organizational Management

* ENGL-520 Foundations of Bilingual Education is a required elective selection for students pursuing Bilingual Education certification.

ADMISSION REQUIREMENTS

- 3 professional letters of recommendation
- Statement of purpose indicating educational career goals and experience
- GRE (*may be waived for those entering the program with substantial professional and academic experience and credentials, including educators taking courses for secondary certification.*)
- For nonnative speakers of English: minimum TOEFL score of 95 (iBT), 585 (paper) or IELTS 7.0.