


DOCTOR OF EDUCATION (Ed. D.) EDUCATIONAL LEADERSHIP IN K – 12 (for 2020 Cohort)

DELAWARE STATE UNIVERSITY DOCTOR OF EDUCATION (ED.D) IN EDUCATIONAL LEADERSHIP IN K-12					
Year 1: Fall 2020			Year 1: Spring 2021		
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 831 <i>(Core Course)</i>	Foundations of Doctoral Studies	1	EDUC 805 <i>(Core Course)</i>	Research Design and Quantitative Research Methods	3
EDUC 800	The Superintendent as a Scholar-Practitioner Educational Leader	3			
EDUC 801	Social Justice, Equity, and Cultural Responsiveness: Critical Analysis of Contemporary Educational Issues	3	EDUC 888 <i>(Core Course)</i>	Qualitative & Mixed Research Methods in Education	3
Total Credits		7	Total Credits		6
Year 1: Summer-I 2021			Year 1: Summer-II 2021		
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 830	Instructional Leadership in Learning Organization: Learning System, Capacity Building, and Evaluation	3	EDUC 833 <i>(Core Course)</i>	Applied Assessment and Data Analytics <i>*Constitution of Advisory Committee & Capstone Option Declaration by the students</i>	3
Total Credits		3	Total Credits		3
Year 2: Fall 2021			Year 2: Spring 2022		
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 807	Educational Leader as a Change Agent: Leading District Community Partnership	3	EDUC 804	Effective Administration: Management of People, Finance, Facilities and the Resources	3
EDUC 826	Legal, Ethical and Moral Foundations of Educational Leadership	3	EDUC 835 <i>(Core Course)</i>	Use of Technology in Action Research and Data Driven Decision Making <i>(Initiation of Prospectus Development)</i> (Apply for taking the Qualifying Exam)	3
Total Credits		6	Total Credits		6
Year 2: Summer 2022			Year 2: Summer 2022		
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 840	Research Seminar I: Prospectus Completion & Proposal Preparation <i>**Qualifying Exam - after the completion of 34 credit hours (including EDUC 840) and at least 3 core courses</i>	3	EDUC 808 <i>(Core Course)</i>	Organizational Strategic Planning & Program Analysis	3
Total Credits		3	Total Credits		3
Year 3: Fall 2022			Year 3: Spring 2023		
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 841	Research Seminar II: Proposal Writing and Defense <i>*Apply for IRB & Candidacy</i>	3	EDUC 812	Internship: Applied Educational Administration (120 hrs)	3
EDUC 842	Research Seminar III: Data Collection <i>(Progression of Capstone Research)</i>	3	EDUC 813	Internship: Applied Educational Administration (120 hrs)	3
Total Credits		6	Total Credits		6
Year 3: Summer 2023			Year 4: Fall 2023		
Course	Course Name	Cr.	Course	Course Name:	Cr.
EDUC 843	Research Seminar IV: Capstone Writing	3	Final Capstone EDUC 844	Research Seminar V: Capstone Defense	3
Total Credits		3	Total Credits		3
*Senior Capstone description: Dissertation/Project Study/Case Study Analysis			Total Credits for the Program = 55		

Revised: Fall 2019

**Students are required to complete these mandatory requirements*

*** Students will take the Qualifying Exam after the completion of at least 34credit hours*

***Some curricular changes are being planned. Once these changes are implemented, the students will be required to follow the revised Curriculum Sequence.*

- Students must enroll in the Sustaining Course (EDUC 829) if final capstone requirement is not satisfied by the end of the culminating semester