Revised Curriculum Sequence Sheet for Ed. D. in K – 12 (2020-21)

Course (Core Course) EDUC 800 T EDUC 800 T EDUC 801 So EDUC 801 R EDUC 801 E EDUC 801 E EDUC 801 I	DUCATION (ED. D.) in EDUCATIONAL LEADERSH Year 1: Fall 2020 Course Name Foundations of Doctoral Studies The Superintendent as a Scholar-Practitioner Educational Leader Social Justice, Equity, and Cultural Responsiveness: Critical Analysis of Contemporary Educational Issues Total Credits Year 1: Summer-I 2021 Course Name Instructional Leadership in Learning Organization:	Cr. 1 3 7 Cr.	K – 12 Course EDUC 805 (Core Course) EDUC 888 (Core Course)	University Year 1: Spring 2021 Course Name Research Design and Quantitative Research Methods Qualitative & Mixed Research Methods in Education Total Credits	Cr. 3 3 6
EDUC 831 (Core Course) EDUC 800 EDUC 801 R EDUC 801 Course	Course Name Foundations of Doctoral Studies The Superintendent as a Scholar-Practitioner Educational Leader Social Justice, Equity, and Cultural Responsiveness: Critical Analysis of Contemporary Educational Issues Total Credits Year 1: Summer-I 2021 Course Name Instructional Leadership in Learning Organization:	1 3 3 7	EDUC 805 (Core Course) EDUC 888	Year 1: Spring 2021 Course Name Research Design and Quantitative Research Methods Qualitative & Mixed Research Methods in Education	3
EDUC 831 (Core Course) EDUC 800 EDUC 801 R EDUC 801 Course	Course Name Foundations of Doctoral Studies The Superintendent as a Scholar-Practitioner Educational Leader Social Justice, Equity, and Cultural Responsiveness: Critical Analysis of Contemporary Educational Issues Total Credits Year 1: Summer-I 2021 Course Name Instructional Leadership in Learning Organization:	1 3 3 7	EDUC 805 (Core Course) EDUC 888	Course Name Research Design and Quantitative Research Methods Qualitative & Mixed Research Methods in Education	3
(Core Course) Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Course Cour	The Superintendent as a Scholar-Practitioner Educational Leader Social Justice, Equity, and Cultural Responsiveness: Critical Analysis of Contemporary Educational Issues Total Credits Year 1: Summer-I 2021 Course Name Instructional Leadership in Learning Organization:	3 3 7	(Core Course) EDUC 888	Methods Qualitative & Mixed Research Methods in Education	3
EDUC 800 F EDUC 801 Ri EDUC 801 Ed EDUC 800 F	Educational Leader Social Justice, Equity, and Cultural Responsiveness: Critical Analysis of Contemporary Educational Issues Total Credits Year 1: Summer-I 2021 Course Name Instructional Leadership in Learning Organization:	3	EDUC 888	Qualitative & Mixed Research Methods in Education	3
EDUC 801 R Ed Course (Responsiveness: Critical Analysis of Contemporary Educational Issues Total Credits Year 1: Summer-I 2021 Course Name Instructional Leadership in Learning Organization:	7			
	Year 1: Summer-I 2021 Course Name Instructional Leadership in Learning Organization:			Total Credits	6
	Course Name Instructional Leadership in Learning Organization:	Cr.			-
	Instructional Leadership in Learning Organization:	Cr		Year 1: Summer-II 2021	
		UI .	Course	Course Name	Cr.
			EDUC 833	Applied Assessment and Data Analytics	
	Learning System, Capacity Building, and Evaluation	3	(Core Course)	*Constitution of Advisory Committee & Capstone Option Declaration by the students	3
	Total Credits	3		Total Credits	3
	TRANSITION TO THE REVI	SED C	URRICULUM FRO	DM FALL 2021	
	Year 2: Fall 2021			Year 2: Spring 2022	
	Course Name	Cr.	Course	Course Name	Cr.
	Leading Change at a Time of Increasing Demands, Pressures, and Societal Change	3	EDUC 804	Effective Administration: Management of People, Finance, Facilities, and the Resources	3
	Legal, Ethical and Moral Foundations of Educational Leadership	3	EDUC 835 (Core Course)	Use of Technology in Research and Data Driven Decision Making (Initiation of Prospectus Development) (Apply for taking the Qualifying Exam)	3
	Total Credits	6		Total Credits	6
	Year 2: Summer 2022			Year 2: Summer 2022	
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 840 *	Research Seminar I: Developing Prospectus **Qualifying Exam - after the completion of 34 credit hours (including EDUC 840) and at least 3 core courses	3	EDUC 808 (Core Course)	Organizational Management Strategic Planning & Program Analysis	3
	Total Credits	3		Total Credits	3
	Year 3: Fall 2022			Year 3: Spring 2023	
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 841	Research Seminar II: Proposal Writing and Defense *Apply for IRB & Candidacy	3	EDUC 812	Internship: Applied Educational Administration (120 hrs)	3
EDUC 842	Research Seminar III: Data Collection (Progression of Capstone Research)	3	EDUC 813	Internship: Applied Educational Administration (120 hrs)	3
	Total Credits	6		Total Credits	6
	Year 3: Summer 2023			Year 4: Fall 2023	
Course	Course Name	Cr.	Course	Course Name:	Cr.
	Research Seminar IV: Capstone Writing	3	Final Capstone EDUC 844	Research Seminar V: Research Capstone Defense (Dissertation/Project Study/Case Study Analysis)	3
Total Credits				Total Credits	3
Senior Capstone description: Dissertation/Project Study/Case Study Analysis				Total Credits for the Program	<u>ı = 55</u>

*Students are required to complete these mandatory requirements

** Students will take the Qualifying Exam after the completion of at least 34credit hours

++Some curricular changes are being planned. Once these changes are implemented, the students will be required to follow the revised Curriculum Sequence.

- Students must enroll in the Sustaining Course (EDUC 829) if final capstone requirement is not satisfied by the end of the culminating semester