

ESL Minor COURSE DESCRIPTIONS

LING-404. SECOND LANGUAGE ACQUISITION

This course is an analysis of current issues in second language acquisition based on readings and research findings. Discussion of theories includes the Acculturation Model, the Nativization Model, Accommodation Theory, Discourse Theory, the Monitor Model, the Variable Competence Model, the Universal Hypothesis, Neuro-functional Theory and other models. Prerequisites: 12 semester hours of a foreign language. 3 credits.

ENGL-410. STRUCTURE OF MODERN ENGLISH

Structure of Modern English is an advanced course in the grammar and structure of English. It is designed to give intensive study and practice in analyzing the structure of English sounds, words, phrases, and sentences; doing error analysis; recognizing and correcting errors; taking examinations; writing research papers and engaging in various pedagogically-oriented linguistic analysis projects. 3 credits.

ENGL-411. TEACHING LITERACY FOR ENGLISH LANGUAGE LEARNERS

This course provides instruction on effective practices for literacy instruction of elementary, middle school, secondary, and adult English language learners. Literacy practices and instructional strategies focus on general language development, reading fluency and comprehension, lexical development, and interactive learner engagement. 3 credits.

LING-405. SECOND LANGUAGE TESTING

This seminar will focus on and put into practice relevant aspects of applied linguistics, second language acquisition (SLA), pedagogy and testing. Topics include interactive and non-interactive hypermedia technologies, computer-assisted language learning (CALL) and second language (L2) literacy, language testing and technology, distance learning, online chat discussions, software selection, and more. Course formats include readings, discussion, demonstrations, and hands-on sessions with technologies. As part of a teaching portfolio, students will create their own computer-based materials for teaching. 3 credits.

LING-403. METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE

This course introduces students to basic concepts and methodologies for teaching second language learners. It is designed as a review of theories, programs, approaches, strategies, and techniques for effective second language teaching methods. Additionally, the course addresses theories of acquisition of a second language. 3 credits.