

**DEPARTMENT OF HISTORY, POLITICAL SCIENCE,
PHILOSOPHY AND LAW STUDIES**

HISTORY COURSES

HISTORY SURVEY COURSES

HIST-101. WORLD HISTORY TO THE SIXTEENTH CENTURY

A survey of human history from the antiquity to the 16th century. It examines the outstanding attributes of major civilizations but also makes comparisons, finds similarities and identifies connections among different societies and cultures. Course materials are organized around themes such as the birth of civilization, migration, spiritual traditions, material culture, empires, war, and gender. Intercultural exchanges are particularly highlighted. Credit, three hours

HIST-102. WORLD HISTORY FROM THE SIXTEENTH CENTURY

This course surveys global history from the 16th century to the present, focusing on major transformations, interconnections, and the development of modern societies. It explores themes like colonization, the slave trade, industrialization, revolutions, and globalization, analyzing how international interactions shaped the world. Key topics typically include the Protestant Reformation, European exploration, and the rise of nation-states. Credit, three hours.

HIST-201. AMERICAN HISTORY TO 1865

This foundational survey course examining the social, political, and economic development of the United States from pre-Columbian societies through the end of the Civil War. Key themes include European colonization, the American Revolution, westward expansion, the development of slavery, and the intersection of diverse cultures. Credit, three hours.

HIST-202. AMERICAN HISTORY FROM 1865

This introductory course covers American history from the end of the Civil War. Topics include the modernization of America, the United States and international affairs, the growing cultural diversity of the American people, and challenges to traditional ideologies and political solutions. Credit, three hours.

HIST-203. AFRICAN AMERICAN HISTORY TO 1865

An historical and analytical study of African Americans from the colonial era to the end of the Civil War. It includes the study of the cultural heritage of African Americans, their contributions to the building of America, including the economic and political institution the role of African Americans in the expansion of American freedom, liberty and democracy. Credit, three hours.

HIST-204. AFRICAN AMERICAN HISTORY FROM 1865

A study of African American life from Reconstruction to the present. It focuses on the challenges of achieving racial justice and equality in the face of adversity. This course looks at protest movements leading to institutional reform, African American contributions to the creation of a modern urban culture, overall American economic prosperity, and global power and leadership. Credit, three hours.

HIST-205. THEMES IN WORLD HISTORY

The content of the course is transnational, global, and multidisciplinary. For example, students will compare labor systems in different times and nations, explore long distance trade routes, and trace the spread of diseases, religions, technologies and/or ideologies. Credit, three hours.

HIST-206. HISTORY OF SCIENCE

This course examines the development of science in society. It begins with the earliest scientific ideas, progressing to science in the modern era and beyond. An analysis of the advances, functions and implications of science in society is used to study how science has changed over time, and how these changes have impacted our world. The discussion addresses issues such as societal attitudes toward science, the achievements of great scientists, and the effect on future generations of today's social policies regarding science. Central questions include: What and who, is science for? How has science changed over time? How does --and should--society use science? Credit, three hours.

HIST-207. CONTINUITY AND CHANGE IN AMERICAN HISTORY

History has always involved the actions, behavior, and ideas of humans over time. As a result, it is complex and dynamic as opposed to only a dry recitation of dates on which famous people did famous things or events took place. Recognizing this, the course helps students to appreciate the fact that even as change continues to take place, it is usually the pace of change that determines progress, the maintenance of the status quo, or decline. Evaluating change and continuity allows us to continue this cycle as we seek to make sense of the past, how it impacts the present, and the lessons it gives us in evaluating the future. Credit, three hours

HIST-290. INTRODUCTION TO HISTORICAL METHODS

This course is designed to introduce history majors, and others, to history as a social science discipline. The major emphasis of the course is on research methods, historical analysis, historical interpretation, historiography, and writing formal research papers. Credit, three hours.

AMERICAN HISTORY AREA

HIST-300. HISTORY OF DELAWARE

The development of Delaware from colonial times to the present, the land, the people, the culture, the institutions. Resources of the state will be used, and special projects will enable the students to play a part in preserving the rich heritage of the state.

Credit, three hours.

HIST-312. AMERICAN MILITARY HISTORY

This course An American Military History course examines the development of the U.S. armed forces from the colonial period to the present, focusing on the evolution of warfare, strategy, technology, and policy. It explores the relationship between the military and society, including key conflicts, leadership, and political, social, and economic factors.

Credit, three hours.

HIST-323. COLONIAL AMERICA, 1492-1763

This course explores the founding and development of England's North American colonies, emphasizing the original impulses and methods of colonization; Indian peoples and conflict; non-English immigration; the genesis and African background of the slave trade and slavery; and the creation of a dominant English culture in an ethnically and racially diverse society. Credit, three hours.

HIST-324. REVOLUTIONARY AMERICA AND THE EARLY REPUBLIC, 1763-1814

This course analyzes the transformation of thirteen British colonies into an independent, fractured republic. It explores the political, social, and military aspects of the Revolution, covering the shift from colonial loyalty to rebellion, the Revolutionary War, and the creation of the Constitution, including the diverse perspectives of loyalists, women, African Americans, and Native Americans. Credit, three hours

HIST-325. NATIONAL PERIOD, 1815-1877

The National Period (1815–1877) course examines U.S. development from the post-War of 1812 "Era of Good Feelings" through the Civil War and Reconstruction. It covers rapid territorial expansion, the Market Revolution, Jacksonian democracy, rising sectionalism, slavery, industrialization, and the nation's efforts to define its identity and reunite following the Civil War. Credit, three hours.

HIST-326. THE GILDED AGE, 1877-1896

A study of the battle for the West, the development of a nationwide industrial and commercial system, growth of urban life, major cultural developments produced by social and intellectual revolutions, the New South and Jim Crow, and workers' and farmers' protest movements. Credit, three hours.

HIST-327. THE PROGRESSIVE AND MODERN ERA, 1896-1945

This course focuses on the end of isolationism beginning in the 1890s through the emergence as a global power in 1945 studying the Spanish American War, the Philippines War, World War I and World War II. It covers progressive reform movements focusing on business regulation, urban, state and national political reforms, social work and rural reform. Beginning with the 1920s, it will study the emergence of modern American and the second industrial revolution producing economic and cultural change through the challenges of the Great Depression. Credit, three hours.

HIST-328. AMERICA FROM 1945 TO THE PRESENT

This course examines the social, political, economic, and cultural transformations of the United States since World War II. It explores the rise of the U.S. as a global superpower, the Cold War, the Civil Rights Movement, and major domestic, foreign policy, and technological shifts. Credit, three hours.

HIST-333. AFRICAN AMERICANS IN COLONIAL AND REVOLUTIONARY AMERICA

This course covers African American history from the first arrival of Africans at Jamestown in 1619. It looks at the development of an African American culture, the contribution of African Americans to the building of America, and their role in the American Revolution. It ends with the adoption of the United States Constitution. Credit, three hours.

HIST-334. AFRICAN AMERICANS AND THE BUILDING OF A NATION, 1789-1865

An upper division course which covers a study of African Americans and their contribution to the establishment of a republic in America, westward expansion, defense of the country, and the establishment of freedom for millions during the Civil War. Credit, three hours.

HIST-335. AFRICAN AMERICANS FROM RECONSTRUCTION THROUGH WORLD WAR I

A study of African Americans' struggles to achieve racial justice and equality during the Reconstruction Era and the challenge to their freedom during the Jim Crow Era. This course also covers African Americans and the settlement of the West, farming in the South, and the industrialization of the North. It also investigates their role in the wars fought by the United States covering federal military occupation in the South, the Plains Native American Wars, the Spanish American War, the Philippines War, and World War I. Credit, three hours.

HIST-336. AFRICAN AMERICANS AND MODERN AMERICA, 1919 TO THE PRESENT

This covers the contributions of African Americans to the establishment of an urban-based, modern culture in the United States beginning with the Harlem Renaissance in the 1920s. It will cover the challenges of surviving the devastation of the Great Depression, fighting Jim Crow and the fascists of World War II and the struggle for Civil Rights during the Cold War Era. It will end with contemporary America in the Post Modern and Post-Cold War World utilizing a global perspective. Credit, three hours.

HIST-339. HISTORICAL MEMORY AND COMMUNITY

“Historical Memory and Community” uses the lens of Delaware history to explore the methods and theories of local public history. We will cover a range of historical events and examine their significance at local, regional and national levels. The course also focuses on how local communities remember and preserve history. There will be opportunities to work collaboratively and individually on a variety of projects. Credit, three hours.

HIST-420. AFRICAN AMERICAN HISTORY FROM THE COLONIAL ERA THROUGH 1877: SELECTED TOPICS

This is an advanced level course, which focuses on a selected topic in African American history from colonial times through the end of Reconstruction. Credit, three hours.

HIST-421. AFRICAN AMERICAN HISTORY, 1877 TO THE PRESENT: SELECTED TOPICS

This is an advanced level course, which focuses on selected topics in African American history from the end of Reconstruction to present. Credit, three hours.

HIST-434. REVOLUTIONARY AMERICA (1763-1790): SELECTED TOPICS

This is an advanced-level course, which focuses on selected topics in the American Revolutionary Era to the ratification of the Constitution. Credit, three hours.

HIST-435. THE EARLY REPUBLIC (1790-1815): SELECTED TOPICS

This is an advanced-level course, which focuses on selected topics in the history of the early republic years through the end of the War of 1812. Credit, three hours.

HIST-437. THE AMERICAN CIVIL WAR AND RECONSTRUCTION (1860-1877): SELECTED TOPICS.

This is an advanced-level course, which focuses on selected topics in the history of the Civil War ERA through Reconstruction. Credit, three hours.

HIST-438. THE GILDED AGE (1877-1896): SELECTED TOPICS

This is an advanced-level course, which focuses on selected topics in the history of the Gilded Age, 1877- 1896. Credit, three hours.

HIST-439. THE PROGRESSIVE ERA (1896-1919): SELECTED TOPICS

This is an advanced-level course, which focuses on selected topics in the history of the Progressive Era, 1896-1919. Credit, three hours.

HIST-442. MODERN AMERICAN HISTORY (1953-1975): SELECTED TOPICS

This is an advanced-level course, which focuses on selected topics in American History from 1953 through 1975 covering cultural history and the Vietnam War. Credit, three hours.

HIST-443. CONTEMPORARY AMERICAN (1975 TO THE PRESENT): SELECTED TOPICS

This is an advanced level course, which focuses on selected topics in contemporary American history from 1975. Credit, three hours.

HIST-461. SEMINAR IN AMERICAN HISTORY

This seminar examines special topics on all aspects of the history of the United States. The specific topic will be stated in that semester's course listings.

Prerequisites: History 201, 202, 203, or 204 depending on the topic. Credit, three hours.

WORLD HISTORY AREA

HIST-260. EPIDEMICS IN HISTORY

Epidemics in History explores the social and cultural impact of a variety of deadly diseases in world history such as bubonic plague, syphilis, smallpox, malaria, yellow fever, cholera, polio, influenza, HIV, and hemorrhagic fevers such as Ebola. The tremendous power of contagious epidemics has changed the outcomes of war, wreaked havoc on agriculture and trade, destroyed cultures, and reshaped political economies. In response to these upheavals, individuals and societies have embraced religion and science to understand and cope with their consequences. Credit, three hours.

HIST-301. ENGLAND TO 1688

England to 1688 offers a broad historical survey covering the development of the English people, state, and institutions from Roman times up to the Glorious Revolution of 1688. Credit, three hours.

HIST-302. ENGLAND AND THE BRITISH COMMONWEALTH FROM 1688

This course provides a comprehensive survey of English and British history from the 1688 Glorious Revolution to the present, focusing on the development of the modern state, industrialization, and the rise and fall of the British Empire. Key themes include parliamentary democracy, social change, gender, and the transition to the Commonwealth. Credit, three hours.

HIST-303. AFRICANS AND THE MAKING OF THE ATLANTIC WORLD

This course closely examines the contributions of Africans in the making of the Atlantic world. Specific emphasis is placed on enslavement, resistance, and the unique cultural and social adaptations Africans made in new environments, such as the United States, the Caribbean, and Brazil. Credit, three hours.

HIST-313. LATIN AMERICA TO 1824

This course examines the history of the Latin America from pre-contact indigenous societies through the colonial period to the end of Spanish and Portuguese rule. It focuses on the creation of multi-racial, colonial societies and the subsequent wars of independence. Credit, three hours.

HIST-314. LATIN AMERICA SINCE 1824

This course explores the various concepts that have governed academic and popular view of Latin America. Students will question the validity and usefulness of concepts such as dependency, post-colonialism, and liberalism in approximating the “truth” and modern Latin America. Due to the vastness of Latin America and regional diversity, this class will focus more on the major countries, principally Mexico, Brazil, Argentina, and Guatemala, with many exceptions. Credit, three hours.

HIST-315. AFRICAN HISTORY TO 1884

This course provides an interdisciplinary survey of the continent's development from human origins to the eve of formal European colonization (Berlin Conference, 1884-1885). It focuses on pre-colonial civilizations, trade, social structures, Islamic influence, and the impact of the slave trade. Credit, three hours.

HIST-316. AFRICAN HISTORY SINCE 1884.

This course explores the continent's transformation from the 1884-1885 Berlin Conference through colonial rule to independence and the postcolonial era. It focuses on European partition, African resistance, economic exploitation, nationalism, and the development of modern African states.

Credit, three hours.

HIST-319. ANCIENT HISTORY TO THE FIFTH CENTURY A.D.

This course examines the history of the ancient Mediterranean world, from the rise of states and complex societies in the late fourth millennium BCE to the fall of the western Roman empire in the fifth century CE. Credit, three hours.

HIST-320. MEDIEVAL EUROPE FROM 500 A.D. TO 1500 A.D.

This course offers a comprehensive survey of European social, political, economic, and cultural development, bridging the gap from the decline of the Roman Empire to the Renaissance. It covers key topics like feudalism, monasticism, the Crusades, the Bubonic Plague, and the rise of universities. Credit, three hours.

HIST-321. EARLY MODERN EUROPE FROM 1500 A.D. TO 1815 A.D.

This course examines European history from the Reformation (c. 1500) to the end of the Napoleonic Wars (1815), covering the transition from feudalism to the rise of modern nation-states. Key themes include religious conflicts, the Scientific Revolution, Enlightenment, overseas expansion, and the French Revolution. Credit, three hours.

HIST-322. MODERN EUROPE FROM 1815 TO THE PRESENT

This course analyzes the social, political, economic, and cultural transformation of Europe from the Congress of Vienna to the present. Key topics include industrialization, nationalism, imperialism, the World Wars, totalitarianism, and the Cold War. It explores how ideologies like liberalism and socialism shaped modern European society and its global impact. Credit, three hours.

HIST-332. HISTORY OF RUSSIA

This course provides a comprehensive survey of Russian development, typically spanning from the medieval Kievan Rus' or Muscovite period to the modern Russian Federation. Key topics include Imperial expansion, the 1917 Revolutions, the rise and fall of the Soviet Union, the Stalinist era, and contemporary political, social, and cultural transformations
Credit, three hours.

HIST-349: MODERN ISLAMIC SOCIETIES: FAMILY, FAITH, AND TERROR

This course uses a series of historical case studies in film, literature, and scholarship to help students understand modern Islamic societies (1450-the present). Students will engage in modern debates about Islam while comparing and contrasting Muslim communities in Africa, the Middle East, Asia, Europe, and the United States. Emphasis will be placed on gender, doctrine, and violence.

HIST-462. SEMINAR IN EUROPEAN HISTORY

This seminar examines special topics on all aspects of European history. The specific topic to be covered will be stated in that semester's course listings.

Prerequisites: History 101 or 102 or consent of instructor. Credit, three hours.

HIST-463. SEMINAR IN LATIN AMERICAN HISTORY

This seminar examines special topics on all aspects of Latin American History. The specific topic to be covered will be stated in that semester's course listings. Prerequisites: History 101 or 102, or consent of Instructor. Credit, three hours.

HIST-464. SEMINAR IN ASIAN HISTORY

This seminar examines special topics on all aspects of Asian History. The specific topic to be covered will be stated in that semester's course listings.

Prerequisites: History 101 or 102, or consent of the instructor. Credit, three hours.

HIST-465. SEMINAR IN AFRICAN HISTORY.

This seminar examines special topics on all aspects of African History. The specific topic to be covered will be stated in that semester's course listings. Prerequisites: History 101 or 102, or consent of Instructor.

Credit, three hours.

HIST-466. SEMINAR IN BLACK STUDIES

This seminar examines special topics on all aspects of the African world across the globe: Africa, Latin America, Europe, Asia/Pacific, and the United States of America. The specific topic to be covered will be stated in that semester's course listings.

Prerequisites: History 101, 102, or AFST-201 (Introduction to Africana Studies); or consent of Instructor. Cross listed with AFST-400 Credit, three hours.

UPPER DIVISION SPECIALTY COURSES

HIST-338. INTRODUCTION TO WORLD RELIGIONS

This course provides a survey of the history, beliefs, practices, and cultural contexts of major global traditions, including Hinduism, Buddhism, Judaism, Christianity, and Islam. It explores key texts, rituals, and ethical systems, often comparing similarities and differences to foster understanding of how religions shape human life

HIST-344. INDEPENDENT STUDY IN HISTORY

An intensive investigation of a topic within the discipline of History under the guidance of a faculty member. Course requirements include regular conferences relating to a research paper or other appropriate project. Prerequisites: 290; Consent of the instructor, execution of a written agreement describing the subject and scope of the research project prior to enrollment, and 15 hours of prior coursework in History. Credit, three hours.

HIST-445. TEACHING HISTORY AND SOCIAL SCIENCE IN THE ELEMENTARY AND SECONDARY SCHOOL LEVELS

Instruction in current methods, materials and appropriate activities for effective teaching of social science in secondary schools/including preparation of lesson plans, units and projects, demonstrations, visits to schools and discussions on special problems in teaching social science. Emphasis is placed on technological advances and their application to the modern classroom experience. Emphasis is placed on technological advances and their application to the modern classroom experience. Prerequisite: junior standing. Credit, three hours.

HIST-446. RESEARCH METHODS IN HISTORY

This an advanced level course which focuses on methods of historical research, including the use of archives, library research skills, and accessing government documents. Prerequisite: Junior or senior level; and 290 Credit, three hours.

HIST-470. HISTORY INTERNSHIP

Students interested in an internship experience with a private historical group or a local, state, or federal government agent should consult with the Department Chairperson for program information. Prerequisite: Junior or Senior level and HIST290. Credit, three to nine hours.

HIST 475 SENIOR CAPSTONE

The Senior Capstone Experience is a course in a major program designed to integrate General Education and the major course of study. It enables the student to demonstrate the following: 1) a competence in the major, and 2) an understanding of the breadth of knowledge, skills, and sensibilities that General Education provides. The course may be planned and/or implemented in an interdisciplinary manner. Credit, three hours minimum.