

PROGRAM: MA TESOL / BILINGUAL EDUCATION

| Fall 1 Semester | | | |
|----------------------------|--|-----------|-----------|
| Course | Course Name | Credit | EFE |
| ENGL - 518 | Methods of Teaching English as a Second Language | 3 | 20 |
| ENGL - 504 | Second Language Acquisition | 3 | |
| Elective | Elective | 3 | |
| Total Credits | | 9 | |
| Spring 1 Semester | | | |
| Course | Course Name | Credit | |
| ENGL - 510 | Structure of Modern English | 3 | |
| ENGL - 512 | Seminar on Theories and Practice of Second Language Learning and Testing | 3 | |
| ENGL - 511 | Teaching Literacy for English Language Learners | 3 | |
| Total Credits | | 9 | |
| Fall 2 Semester | | | |
| Course | Course Name | Credit | |
| ENGL 516 | Classroom – Planning, Supporting Learners† | 3 | |
| Elective | Elective | 3 | |
| ENGL - 590 | Practicum | 3 | 40 |
| Total Credits | | 9 | |
| Spring 2 Semester | | | |
| Course | Course Name | Credit | |
| ENGL 591 OR ENGL 592 | Research and Thesis OR Applied Research | 6 | |
| Total Credits | | 6 | |
| Requirement Totals | | | |
| | | 33 | 60 |

| Electives | | | |
|-----------|---|--------|----|
| Course | Course Name | Credit | |
| ENGL 520 | Foundations of Bilingual Education* (Fall) | 3 | |
| EDUC 557 | Effective Teaching Strategies and Classroom Management† (Spring) | 3 | 20 |
| ENGL 514 | Second Language Learners – Identity, Community, and Language Learning (Spring) | 3 | 10 |
| ENGL 508 | Graduate Research Writing | 1-3 | |
| EDUC 614 | Human Growth and Development (Fall) | 3 | |
| EDUC 625 | Introduction to Statistics and Research Methods/ Action Research (Spring) | 3 | |
| EDUC 683 | Using Technology to Enhance Student Learning and Organizational Management (Fall) | 3 | |
| INTL 600 | Intercultural Communication | 3 | |

† EDUC 557 may substitute ENGL 516..

*ENGL 520 – *Foundations of Bilingual Education* is a required elective selection for students pursuing bilingual education.

**Alternative tracks for course scheduling will be considered to meet student needs.