

MASTER OF ARTS (M.A.T.) IN TEACHING

COURSE DESCRIPTIONS

EDUC-506. CURRICULUM BUILDING

Focuses on skills and knowledge for curriculum building, including analyzing standards, writing content summaries, developing learner outcomes. Candidates in all content areas will examine language arts standards for skills that cut across the curriculum. 3 credits.

EDUC-522. REFLECTIVE PRACTITIONER

Capstone course that represents the final phase of teacher training, and serves to assess both professional readiness and the effectiveness of the Wesley College MAT program. Students develop and conduct an action research project in their student teaching classrooms. (MAT only, co-requisite with student teaching ED526). 3 credits.

EDUC-526. STUDENT TEACHING II

Provides fourteen weeks of full-time experience with and practice in a middle or secondary classroom. Prerequisites: admission to the initial certification graduate program and permission of the Director of Graduate Studies in Education. Co-requisite: ED522 The Reflective Practitioner. 3 credits.

EDUC-533. ASSESSMENT

Provides an extensive examination of assessment models and techniques and their theoretical origins. Examines in depth recent assessment practices such as the use of rubrics for performance assessment and portfolio assessment. 3 credits.

EDUC-534. LEARNING THEORY

Examines classical and contemporary theories of learning, including those of Skinner, Piaget, Vygotsky, and Dewey. In addition, students will study human development with an emphasis on cognitive and social development in adolescents and pre-adolescents as a foundation for effective teaching and classroom management. 3 credits.

EDUC-536. INSTRUCTION

Examines skills related to effective instructional delivery. Students will examine various teaching models. Various kinds of authentic assessment of student learning will be introduced, tried out, and evaluated in the classroom. Classroom management strategies and effective teaching strategies will be discussed and evaluated. 3 credits.

EDUC-537. MOTIVATION TO LEARN

Explores the application of knowledge and skills in the secondary classroom. Special emphasis on understanding the importance of providing learning environments in which students can create meaning. Examines and practices models of effective teaching that motivate students to learn. 3 credits.

EDUC-580. STUDENT TEACHING I

Students participate in fourteen weeks of full-time experience as a practicing classroom teacher under the supervision of a certified classroom teacher and college supervisor. A regularly scheduled seminar (ED537) will be an integral part of this course and covers topics such as preparing for instruction, creating a classroom environment conducive to learning, motivating students to learn, implementing effective instructional strategies, as well as professionalism in the secondary classroom. Pre-requisite: ED506, ED533, ED534, ED536 AND the successful completion of content area praxis. 6 credits.