

B.S. DEGREE IN EARLY CHILDHOOD EDUCATION
(Birth through Grade 2)
Effective Fall 2019

Upon completion of this program of study, graduates will be prepared to:

- demonstrate acquired knowledge and skills associated with child development and learning;
- manage and monitor student learning; plan and implement developmentally appropriate curriculum and environments; plan and implement interdisciplinary units of learning;
- establish and maintain family and community relationships that add to the quality of life for young children; work effectively with young children in culturally diverse environments based on formal and informal assessments;
- create learning and social environments that value young children;
- and communicate effectively with children within their unique states of development.

Freshman Fall Semester					Freshman Spring Semester				
Course	Course Name	Sem	Cr	Gr	Course	Course Name	Sem	Cr	Gr
EDUC 191	University Seminar I		1		EDUC 192	University Seminar II		1	
ENGL 101	English Composition I		3		ENGL 102	English Composition II		3	
ART 201 Or MUED 300	Art Education Theory and Practice Or Integrated Music in the Elementary School Curr.		3		PSYC 201	Intro to General Psychology		3	
MTSC 105	Math for Teachers I or Higher		3						
KINE 101	Lifetime Fitness & Wellness		2		BIOL 110	Essential Topics in Biology		4	
_____ 101	Foreign Language I		3		MTSC 106	Math for Teachers II or Higher		3	
					_____ 102	Foreign Language II		3	
	Total Credits		15			Total Credits		17	
Sophomore Fall Semester					Sophomore Spring Semester				
Course	Course Name	Sem	Cr	Gr	Course	Course Name	Sem	Cr	Gr
ENGL 200	Speech		3		EDUC 206	Intro to Early Childhood Ed *	10 hr EFE	3	
ENGL 201	World Literature I OR				ENGL 202	World Literature II OR			
ENGL 205	African American Literature I		3		ENGL 206	African American Literature II		3	
MTSC 205	Math for Teachers III or Higher		3		EDUC 313	Intro to Educ of Children w/Except Needs		3	
HIST 201	Am Hist to 1865		3		EDUC 205	Child Growth and Development		3	
EDUC 257	Motor Dev/Movmt Educ for children		3		PSED 201	Physical Science Survey		3	
EDUC 204	Philo Foundations of Ed*	10 hr EFE	3		GEOG 201	World Regional Geography		3	
	Total Credits		18			Total Credits		18	
Junior Fall Semester					Junior Spring Semester *** (TEP)				
Course	Course Name	Sem	Cr	Gr	Course	Course Name	Sem	Cr	Gr
PSED 207	Earth/Space Science		3		EDUC 333	Methods of Teaching Students w/Exceptional Learning Needs		3	
EDUC 207	Life Span Development		3		EDUC 401	Assessment of Young Children		3	

EDUC 315	Parents, Families, & Community Partnerships		3		EDUC 335	Developmental Reading in Elementary Schools		3	
EDUC 344	Instructional Tech in Education		3		EDUC 338	Curriculum Integration in Primary Grades and Prac III		4	
EDUC 318/ GLOB 395	Multicultural Educ/Global Societies #		3		EDUC 319	Math Curriculum in Early Childhood & Primary Grades		3	
EDUC 325	Language and Literacy Development		3						
	Total Credits		18			Total Credits		16	
Senior Fall Semester **** (TEP)					Senior Spring Semester (TEP)				
Course	Course Name	Sem	Cr	Gr	Course	Course Name	Sem	Cr	Gr
EDUC 329	Curriculum for Infant & Toddler Care and Education-ECE Pract I + **		4		EDUC 400	Student Teaching II (K-2)**		12	
EDUC 416	Analysis of Student Teaching		1						
EDUC 337	Curriculum Integration In ECE Prac II Preschool		4						
EDUC 345	Administration of Early Childhood Ed		3						
	Total Credits		12			Total Credits		12	

+ Students must take ENGL 205 OR ENGL 206 to fulfill the African American Exp req for General Ed.

Total Credits 126

* Senior Capstone
*Writing intensive

+ Students must apply for the Teacher Education Program by the end of sophomore year and pass Praxis II before student teaching.

+ Students who enter TEP in Junior Fall Semester may take EDUC 329, Curriculum for Infant/Toddler Care.

Education Majors must take EDUC 318 Multicultural Education.

Field hours

* 10 hour field experience required for this course.

** 20 hour field experience required for this course.

*** 40 hour field experience required for this semester.

**** Extended, semester-long field experience required throughout this semester (Student Teaching).

There is no concentration for this major.

Non-courses requirements for the major: Minimum GPA 2.5, Praxis I/Core scores: Reading– 156, Writing– 162, Mathematics – 150.

Major courses:

Subject Code	Course Number	Course Name	Number of Credits
EDUC	191	University Seminar I for Education Majors	1
EDUC	192	University Seminar II for Education Majors	1
EDUC	204	Philosophical Foundations of Education	3
EDUC	205	Child Growth & Development	3
EDUC	206	Introduction to Early Childhood Education	3
EDUC	207	Life Span Development	3
EDUC	257	Motor Development/Movement Education Children	3
EDUC	313	Intro to Education of Children w/ Exceptional Needs	3
EDUC	315	Parents, Families, & Community Partnerships	3

EDUC	318	Multicultural Education	3
EDUC	319	Math Curriculum in Early Childhood/Primary Grades	3
EDUC	325	Language & Literature Development	3
EDUC	329	Curriculum for Infant/Toddler Care – ECE Practicum I	4
EDUC	333	Methods of Teaching Students w/ Exceptional Learning Needs	3
EDUC	335	Developmental Reading in Elementary Schools	3
EDUC	337	Curriculum Integration in ECE – Practicum II	4
EDUC	338	Curriculum Integration Practicum III	4
EDUC	344	Instructional Technology in Education	3
EDUC	345	Administration of Early Childhood Education	3
EDUC	400	Student Teaching	12
EDUC	401	Assessment of Young Children	3
EDUC	416	Analysis of Student Teaching	1
PSED	201	Physical Science Survey	3

General Education Breadth courses:

Breadth Area	Any Approved Course or list course/courses
Literature (three credits)	ENGL 201, ENGL 202, ENGL 205, ENGL 206
History (three credits)	HIST 201
Mathematics (three or four credits)	MTSC 105, MTSC 106, MTSC 205
Natural Science with Laboratory (three or four credits)	PSED 207, BIOL 110
Social Science (three credits)	GEOG 201, PSYC 201
Arts/Humanities (two three-credit courses)	ART 101, MUSC 101