


## NEW CURRICULUM SHEET FOR M. ED. 2021-22

Master of Education (M. Ed.) in Educational Leadership					
Year 1: Fall			Year 1: Spring		
Course	Course Name	Cr.	Course	Course Name	Cr.
*EDUC 605 <small>(Core Course)</small>	Contemporary Curriculum Designs and Implementation Practices	3	EDUC 680	Leadership with a Vision for Changing School Culture in a Diverse Society	3
*EDUC 614 <small>(Core Course)</small>	Human Growth and Development Implications: Designing Learning System for meeting the needs of diverse students.	3	*EDUC 681 <small>(Core Course)</small>	Engaging Communities: Human Relations in Diverse Populations	3
Total Credits		6	Total Credits		6
Year 1: Summer-I			Year 1: Summer-II		
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 686	Supervision of Instruction and Leadership in Elementary & Secondary Schools	3	EDUC 684	Leading Inclusive Schools: Legal Issues, Ethical Conduct, and Social Justice in Today's Schools	3
Total Credits		3	Total Credits		3
Year 2: Fall			Year 2: Spring		
Course	Course Name	Cr.	Course	Course Name	Cr.
*EDUC 625 <small>(Core Course)</small>	Interpreting and applying Educational Research	3	EDUC 690 <small>(Capstone)</small>	Applied Educational Leadership Internship (240 hrs.) <small>(Portfolio Presentation)</small>	6
EDUC 682	Assessment of Instruction: Data Driven practices of assessment and evaluation in schools <i>(with Action Research Project)</i>  <i>(Apply for Comprehensive Exam)</i>	3			
Total Credits		6	Total Credits		6
Year 2: Summer-I			Year 2: Summer-II		
Course	Course Name	Cr.	Course	Course Name	Cr.
EDUC 683	Cyber Security for Educational Leaders: Implementing Technology to Enhance Student Learning and Organizational Management  <b>** Comprehensive Exam</b>	3	EDUC 685	Supporting A School Vision for Creating Safe and Nurturing Learning Environment Through Effective Resource & Fiscal Management	3
Total Credits		3	Total Credits		3
<b>Total Credits for the Program = 36</b>					

**Class Meeting Schedule: Mondays & Thursdays - 5:30 to 8:00 pm**