

B.S. DEGREE IN MIDDLE LEVEL EDUCATION (6-8)
Effective Fall 2019

Graduates are prepared to demonstrate competencies in the following areas:

- Planning and implementing instruction; utilizing effective interpersonal skills and multicultural dispositions, knowledge of specific professional expectations of a teacher's role in schools;
- incorporating best practices of teaching and learning; classroom management;
- balancing the developmental characteristics of early adolescents with the characteristics and expectations of society;
- and developing and implementing interdisciplinary curricular themes.
- They are also taught to demonstrate a variety of instructional approaches, differentiate instruction, and provide exploratory opportunities, which develop critical and creative thinking, and foster students' self-esteem and respect for learning within adolescent learners. All middle level majors must complete two (2) concentration areas for certification by Delaware Department of Education.

Freshman Fall Semester					Freshman Spring Semester - EFE – 10 Hours				
Course	Course Name	Sem	Cr	Gr	Course	Course Name	Sem	Cr	Gr
EDUC-191	University Seminar I		1		EDUC-192	University Seminar II		1	
ENGL-101	English Comp I		3		ENGL-102	English Comp II		3	
MTSC-121	College Algebra (College Algebra A & B may be sub only for non-Math concentration majors)		3		ENGL-200	Speech		3	
____-101	Foreign Language I		3		EDUC-204	Philo. Found. of Education* (10 hrs)		3	
MVSC-101	Lifetime Fitness & Wellness		2		____-102	Foreign Language II		3	
PSYC-201	Intro to Gen Psychology		3		PSED 207	Earth/Space Science		3	
	Total Credits		15			Total Credits		16	
Sophomore Fall Semester – EFE – 10 Hours					Sophomore Spring Semester – ADMISSION TO TEP Minimum 2.5 GPA				
Course	Course Name	Sem	Cr	Gr	Course	Course Name	Sem	Cr	Gr
ENGL-205	African American Lit 1 OR				HIST 101	World History to the 16 th Century OR			
ENGL-206	African American Lit II		3		HIST 102	World History from the 16 th Century		3	
EDUC-208	The Middle School Years (10 hrs) (Taught Even Years)		3		EDUC-313	Intro to the Educ. of Children w/Excep. Needs		3	
EDUC-348	Introduction to Teaching, Learning, and Family Involvement in Middle Schools (Taught Odd Years)		3		____ - ____	Content Area Elective		3	
____ - ____	Content Area Elective		3		____ - ____	Content Area Elective		3	
____ - ____	Content Area Elective		3		____ - ____	Content Area Elective		3	
	Total Credits		15			Total Credits		15	
Junior Fall Semester – PASS PRAXIS 2 TEST Maximum of 40 Practicum Hrs					Junior Spring Semester – PASS PRAXIS 2 TEST Maximum of 40 Practicum Hrs				
Course	Course Name	Sem	Cr	Gr	Course	Course Name	Sem	Cr	Gr
____ - ____	Content Area Elective		3		EDUC -332	Curr/Instr in Middle Level Education/Practicum (20 hrs)		3	
____ - ____	Content Area Elective		3		____ - ____	Content Area Elective		3	
____ - ____	Content Area Elective		3		EDUC-346	Behavior Analysis and Mod of Children w Excpt Needs		3	
____ - ____	Content Area Elective		3						
EDUC-XXX	Meth of Tchg Math (20 hrs) OR		3		EDUC-210	Meth of Tchg Science (20 hrs) OR		3	
ENGL-404	Meth of Tchg Engl (20 hrs)		3		HIST-445	Meth of Tchg Soc Std (20 hrs) OR		3	
					EDUC 311	Curriculum and Instructional Methods for Children with Exceptional Needs		3	
	Total Credits		15			Total Credits		15	

Senior Fall Semester Student Teaching 1 1 - 2 days a week in school (80 hrs)					Senior Spring Semester				
Course	Course Name	Sem	Cr	Gr	Course	Course Name	Sem	Cr	Gr
____-____	Content/Education Area Elective		3		EDUC-400	Student Teaching**		12	
EDUC-344	Instructional Technology		3						
EDUC-357	Effective Tchg Strt/Clrm/Mgt (2 days a week in the classroom)		4						
EDUC-416	Analysis of Student Tchg		1						
EDUC-423	Assessment Strategies		3						
EDUC-318/ GLOB-395	Multicultural Education / Glob Societies		3						
Total Credits			17		Total Credits			12	

Students must take ENGL-205 or ENGL-206 to meet the African American Experience requirement for General Education. Students must pass Praxis II before student teaching. *The content is reflective of a four-credit course and is writing intensive. (11/2017)

Name: _____
ID# : _____
Phone: _____
Advisor : _____

Credits <120 > ** Senior Capstone
SO – Spring Only *Writing Intensive
FO – Fall Only
B – Both Sem.
V - Variable

All Middle Level Education majors are required by the University to have two content area concentrations for certification. The following specialty programs have identified minimum requirements for obtaining concentration status. Middle Level students must take 21 hours in one concentration area and 24 hours in the second concentration area. Courses with an asterisk (*) are required in the concentration.

Non-courses requirements for the major: Minimum GPA 2.5, Praxis I/Core scores: Reading – 156, Writing – 162, Mathematics – 150.

Major courses:

Subject Code	Course Number	Course Name	Number of Credits
EDUC	191	University Seminar I for Education Majors	1
EDUC	192	University Seminar II for Education Majors	1
EDUC	204	Philosophical Foundations of Education	3
EDUC	208	The Middle School Years	3
EDUC	313	Intro to Education of Children w/ Exceptional Needs	3
EDUC	318	Multicultural Education	3
EDUC	332	Curriculum & Instruction in Middle School	3
EDUC	344	Instructional Technology in Education	3
EDUC	348	Intro to Teaching, and Family Involvement in Middle Schools	3
EDUC	357	Effective Teaching Strategies/Classroom Management	4
EDUC	400	Student Teaching	12
EDUC	416	Analysis of Student Teaching	1
EDUC	423	Assessment Strategies	3
PSED	207	Earth/Space Science	3

Concentration Name: Mathematics

Subject Code	Course Number	Course Name	Number of Credits
MTSC*	201*	MTSC 201 Math for Teachers I	3
MTSC*	202*	MTSC 202 Math for Teachers II	3
MTSC*	122*	MTSC 122 Trigonometry	3
MTSC*	121*	MTSC 121 College Algebra	3
MTSC*	203*	MTSC 203 College Geometry	3

MTSC*	241*	MTSC 241 Elementary Statistics	3
MTSC	125	MTSC 125 Finite Math (optional)	3
MTSC	213	MTSC 213 Discrete Math (optional)	3
MTSC	251	Calculus 1 (optional)	3

Concentration Name: Science

Subject Code	Course Number	Course Name	Number of Credits
CHEM*	101*	General and Elem. Analytical Chemistry I	4
CHEM*	102*	General and Elem. Analytical Chemistry II	4
BIOL*	110*	Essential Topics in Biology	4
PHYS*	121*	Concepts of Physics I	3
PHYS*	122*	Concepts of Physics II	3
PSED*	207*	Earth/Space Science	3
PHYS	133/533	Energy (optional)	3
AVIA	211	Meteorology (optional)	3
BIOL	105	Basic Ecology (optional)	3

Concentration Name: English Language Arts

Subject Code	Course Number	Course Name	Number of Credits
ENGL*	105*	Basic Study of Literature	3
ENGL*	205/206*	African American Literature I OR African American Literature II	3
ENGL*	204/410*	Linguistics OR Structure of Modern English	3
ENGL*	305*	American Literature I	3
ENGL*	311*	Advanced Composition	3
ENGL*	329*	Adolescent Literature	3
ENGL	201	World Literature I (optional)	3
ENGL	202	World Literature II (optional)	3
ENGL	301	English Literature I (optional)	3
ENGL	302	English Literature II (optional)	3
ENGL	306	American Literature II (optional)	3
ENGL	400	Teaching Grammar and Composition (optional)	3

Concentration Name: Social Studies

Subject Code	Course Number	Course Name	Number of Credits
HIST*	101	World History to the 16th Century OR	3
HIST*	102*	World History from the 16th Century	3
POLS*	200*	American Government	3
GEOG*	201*	World Regional Geography (required for Social Studies Concentration)	3
HIST*	201*	American History to 1865 (Note: HIST 290, 303 – 307 may be substituted)	3
HIST*	202*	American History since 1865 (Note: HIST 290, 303 – 307 may be substituted)	3
ECON*	201*	Macroeconomics	3
ECON	202	Microeconomics (optional)	3
HIST	290	Intro to Historical Methods (optional)	3
HIST	303	Colonial & Revolutionary America 1492 - 1789 (optional)	3
HIST	304	Growth of the American Republic (optional)	3
HIST	305	American Rise to Power (optional)	3
HIST	306	Modern America, 1919 to Present (optional)	3
HIST	307	Progressive and Modern Era 1896 to 1945 (optional)	3
HIST	322	Modern Europe (optional)	3

Concentration Name: Special Education

Subject Code	Course Number	Course Name	Number of Credits
EDUC*	311*	Curriculum and Instructional Methods for Children with Exceptional Needs (Spring)	3
EDUC*	313*	Introduction to Education of Exceptional Children (Spring)	3
EDUC*	321*	Diagnostic Assessment and IEP Development (Fall)	3
EDUC*	324*	Diag & Remediation of Reading Instruction (Fall)	3
EDUC*	346*	Behavior Analysis and Modification for Children with Exceptional Needs (Spring)	3
EDUC		Open Education Elective	3
EDUC		Open Education Elective	3

General Education Breadth courses:

Breadth Area	Any Approved Course or list course/courses
Literature (three credits)	ENGL 201, ENGL 202, ENGL 205, ENGL 206
History (three credits)	HIST 201
Mathematics (three or four credits)	MTSC 121, MTSC 241
Natural Science with Laboratory (three or four credits)	BIOL 110
Social Science (three credits)	PSYC 201
Arts/Humanities (two three-credit courses)	ART 101, MUSC 101

Across-the-Curriculum (A-t-C)

Program/Major		Middle Level Education
Concentration (if applicable)		
Effective Date		Fall 2017
A-t-C Outcome	Course(s)	Course Name(s)
Reading	EDUC 204	Philosophical Foundations of Education
Writing Intensive or Writing in Major (outside Capstone)	EDUC 204 EDUC 423	Philosophical Foundations of Education Assessment Strategies
Speaking – Oral Communication – Presentation	EDUC 204	Philosophical Foundations of Education
Speaking – Oral Communication – Discussion	EDUC 204	Philosophical Foundations of Education
Listening	EDUC 204	Philosophical Foundations of Education
Computer Competency	EDUC 344	Instructional Technology in Education
Information Literacy	EDUC 204	Philosophical Foundations of Education

Critical Thinking/Problem Solving	EDUC 357	Effective Teaching Strategies & Classroom Management
Quantitative Reasoning	MTSC 241	Elementary Statistics
Multicultural 6 credits (choose two)	Foreign Language I AND Foreign Language II	Foreign Language I AND Foreign Language II
African American Experience	ENGL 205 or ENGL 206	African American Literature I or African American Literature II
Self-Evaluation	EDUC 204	Philosophical Foundations of Education
Wellness	PSYC 201	Introduction to General Psychology
Global Issues		