## B.S. DEGREE IN PHYSICALEDUCATION (K-12)

## Effective Fall 2009

The Education Department of Delaware State University has adopted and has redesigned the program to develop effective Physical Educationteachers for the 21st Century. These teacher candidates are equipped with the necessary knowledge, skills, and dispositions to integrate technology into instruction. They have the ability to apply scientifically proven models and strategies to provide assessment and instruction in a variety of physical education settings. All Physical Education majors must complete the following:

| Freshman Fall Semester |  |  | Freshman Spring Semester |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Course Name | Cr | Course | Course Name | Cr |
| $\begin{aligned} & \hline \text { ENGL- } \\ & 101 \end{aligned}$ | English Composition I | 3 | $\begin{array}{\|l\|} \hline \text { ENGL- } \\ 102 \end{array}$ | English Composition II | 3 |
| $\begin{aligned} & \hline \text { ENGL- } \\ & 124 \end{aligned}$ | Tchg Fit/Phys Acty Concepts | 3 | $\begin{array}{\|l\|} \hline \text { KINE } \\ -101 \end{array}$ | Lifetime Fitness and Wellness | 2 |
| $\begin{aligned} & \text { EDUC- } \\ & 191 \end{aligned}$ | University Seminar I | 1 | $\begin{array}{\|l} \hline \text { EDUC- } \\ 192 \end{array}$ | University Seminar II | 1 |
| MTSC- <br> 107 | Math and Data Analysis | 3 | MTSC- <br> 108 | Math and the Environment | 3 |
| $\begin{aligned} & \text { EDUC- } \\ & 253 \end{aligned}$ | History \& Princ of Phys Educ | 3 | $\begin{array}{\|l\|} \hline \text { EDUC- } \\ 221 \end{array}$ | Mvmnt Ed: A Skill Theme Approach | 3 |
| xx-xxx | Art \& Humanities Elective | 3 | $\begin{array}{\|l\|} \hline \text { HIST- } \\ 20 \\ \hline \end{array}$ | History/Social Science | 3 |
| (Select one of the following courses:ART-101, MUSC-100, MUSC-101, ENGL-113, PHIL-201, PHIL-202, PHIL-105)" |  |  | Select one of the following courses: HIST-201, HIST-202, HIST-203, HIST-204) |  |  |
|  | Total Credits | 16 |  | Total Credits | 15 |
| Sophomore Fall Semester |  |  | Sophomore Spring Semester |  |  |
| Course | Course Name | Cr | Course | Course Name | Cr |
| BIOL-207 | Anatomy \& Physiology/Lab | 4 | BIOL-208 | Anatomy \& Physiologyll | 4 |
| EDUC-204 | Phil Found of Education* | 3 |  |  |  |
| EDUC-223 | Tchg TerritorialGames | 3 | $\begin{aligned} & \text { EDUC- } \\ & 231 \end{aligned}$ | Tchg Net \& Wall Games | 3 |
| xx-xxx | Foreign Language I | 3 | $\begin{array}{\|l\|} \hline \text { EDUC- } \\ 236 \\ \hline \end{array}$ | Tchg Target \& Field Games | 3 |
|  |  |  | xx-xxx | Foreign Language II | 3 |
|  | Total Credits | 13 | $\begin{array}{\|l\|} \hline \text { ENGL- } \\ \text { xxx } \\ \hline \end{array}$ | Literature I | 3 |
|  |  |  | (Select one of the following courses: ENGL-201 and ENGL-206 OR ENGL-202 and ENGL-205) |  |  |
|  |  |  |  | Total Credits | 16 |


| Junior Fall Semester |  | Junior Spring Semester |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Course Name | Course | Course Name | Cr |
| PSYC-201 | Intro to Psych | $\begin{aligned} & \hline \text { EDUC- } \\ & \text { 318/ } \\ & \text { GLOB- } 395 \end{aligned}$ | Multi Ed with Glob Soc | 3 |
| $\begin{aligned} & \text { EDUC- } \\ & 344 \end{aligned}$ | Instr Tech in E | $\begin{aligned} & \hline \text { EDUC- } \\ & 257 \end{aligned}$ | Motor Dev/Mvmnt Ed | 3 |
| KINE 300 | Exercise Phys | $\begin{array}{\|l\|} \hline \text { EDUC- } \\ 363 \\ \hline \end{array}$ | Adventure-Based Education | 3 |
| $\begin{aligned} & \hline \text { EDUC- } \\ & 241 \end{aligned}$ | Instructional | $\begin{aligned} & \text { EDUC- } \\ & 368 \end{aligned}$ | Anlys \& Asses for Tchg PE | 3 |
| $\begin{aligned} & \text { ENGL- } \\ & \text { xxx } \end{aligned}$ | Literature II |  |  |  |
| $\begin{aligned} & \hline \text { EDUC } \\ & 358 \end{aligned}$ | Adapted Phys |  |  |  |
| \#(Select one of the following options: <br> ENGL-201 and ENGL-206 OR ENGL-205 \& ENGL-202) |  | EDUC-359 | Sports Biomechanics | 3 |
|  | Total Credits |  | Total Credits | 15 |
|  |  |  |  |  |


| Senior Fall Semester |  | Senior Spring Semester |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Course | Course Name | Cr | Course | Course Name | Cr |
| EDUC- <br> 416 | Analysis of Student Teaching |  |  |  |  |$\quad 1$| EDUC- |
| :--- |
| EDUC- <br> 357 |
| Eff Tchg Strat \& Classroom <br> Mgt |

Students must take ENGL-201 and ENGL-206 OR ENGL-202 and ENGL-205 to fulfill the Literature and African American Experience requirements for General Education. Students must pass Praxis II before student teaching.
** SeniorCapstone

* Writing Intensive Course(s)

Credits < 120 >
There is no concentration for this major.
Non-courses requirements for the major: Minimum GPA 2.5, Praxis I/Core scores: Reading - 156, Writing 162, Mathematics-150.

Major courses:

| Subject <br> Code | Course <br> Number | Course Name | Number of Credits |
| :--- | :--- | :--- | :--- |
| EDUC | 191 | University Seminar I for Education Majors | 1 |
| EDUC | 192 | University Seminar II for Education Majors | 1 |
| EDUC | 124 | Teaching Fitness/Physical Activity Concepts | 3 |
| EDUC | 204 | Philosophical Foundations of Education | 3 |
| EDUC | 221 | Movement Education: Skill Theme Approach | 3 |
| EDUC | 223 | Teaching Territorial Games | 3 |
| EDUC | 231 | Teaching Net \& Wall Games | 3 |
| EDUC | 236 | Teaching Target \& Field Games | 3 |
| EDUC | 241 | Instructional Strategies | 3 |
| EDUC | 253 | History \& Principles of Physical Education | 3 |
| EDUC | 257 | Motor Development/Movement Education Children | 3 |
| EDUC | 318 | Multicultural Education | 3 |
| EDUC | 344 | Instructional Technology in Education | 3 |
| EDUC | 357 | Effective Teaching Strategies/Classroom | 4 |
| EDUC | 358 | Management | 3 |
| EDUC | 363 | Adventure-Based Education | 3 |
| EDUC | 359 | Sport Biomechanics | 3 |
| EDUC | 368 | Analysis/Assessment of Teaching Physical Education | 3 |
| EDUC | 371 | Contemporary Curriculum Models | 3 |
| EDUC | 400 | Student Teaching | 12 |
| EDUC | 416 | Analysis of Student Teaching | 3 |
| EDUC | 449 | Methods of Teaching Elementary Physical Education | 3 |
| EDUC | 453 | Methods of Teaching Secondary Physical Education | 3 |

Other required courses for the major:

| Subject <br> Code | Course <br> Number | Course Name | Number of Credits |
| :--- | :--- | :--- | :--- |
| BIOL | 207 | Anatomy/Physiology I w/ <br> Lab | 4 |
| BIOL | 208 | Anatomy/Physiology II w/ <br> Lab | 4 |
| KINE | 300 | Physiologyof Exercise | 3 |
| EDUC | 359 | Sport Biomechanics | 3 |

General Education Breadth courses:

| Breadth Area | Any Approved Course or list course/courses |
| :--- | :--- |
| Literature (three credits) | ENGL 201, ENGL 202, ENGL 205, ENGL 206 |
| History (three credits) | HIST 201/HIST 202/ HIST 203/ HIST 204 |
| Mathematics (three orfour credits) | MTSC 107, MTSC 108 |
| Natural Science with Laboratory (three or four <br> credits) | BIOL 207, BIOL 208 |
| Social Science (three credits) | PSYC 201 |
| Arts/Humanities (two three-credit courses) | ART 101/ MUSC 100/ MUSC 101/ ENGL 113/ <br> PHIL 201/PHIL 202/ PHIL 105 |

Across-the-Curriculum (A-t-C)

| Program/Major |  | Physical Education |
| :---: | :---: | :---: |
| Concentration (if applicable) |  |  |
| Effective Date |  | Spring 2014 |
| A-t-C Outcome | Course(s) | Course Name(s) |
| Reading | EDUC 204 <br> HIST 201 | Philosophical Foundations of Education American History to 1865 |
| Writing Intensive or Writing in Major (outside Capstone) | EDUC 204 <br> EDUC 357 <br> EDUC 416 | Philosophical Foundations of Education Effective Teaching Strategies/Classroom Mgmt Analysis of Student Teaching |
| Speaking- Oral Communication Presentation | EDUC 204 | Philosophical Foundations of Education |
| Speaking-Oral Communication- Discussion | EDUC 204 | Philosophical Foundations of Education |
| Listening | EDUC 204 | Philosophical Foundations of Education |
| Computer Competency | EDUC 344 | Instructional Technologyin Education |
| Information Literacy | EDUC 204 | Philosophical Foundations of Education |
| Critical Thinking/Problem Solving | EDUC 357 | Effective Teaching Strategies \& Classroom Management |
| Quantitative Reasoning | MTSC 107 | Mathematics and Data Analysis |
| Multicultural 6 <br> credits (choose two) | Foreign <br> Language I <br> AND <br> Foreign <br> Language II | Foreign Language I <br> AND <br> Foreign Language II |
| African American Experience | ENGL 205 or ENGL 206 | African American Literature I or African American Literature II |
| Self-Evaluation | EDUC 204 | Philosophical Foundations of Education |
| Wellness | EDUC 124 | Teaching Fitnessand Physical Activity Concepts |
| Global Issues | EDUC 253 | History \& Principles of Physical Education |

