ENGL-510. STRUCTURE OF MODERN ENGLISH
Structure of Modern English is an advanced course in the grammar and structure of English. It is designed to give intensive study and practice in analyzing the structure of English sounds, words, phrases, and sentences; doing error analysis; recognizing and correcting errors; taking examinations; writing research papers and engaging in various pedagogically-oriented linguistic analysis projects. 3 credits.

ENGL-514. SECOND LANGUAGE LEARNERS – IDENTITY, COMMUNITY, AND LANGUAGE LEARNING
This course explores the many factors that influence individual learners. The complexities of identity and the interaction of language and thought will be considered in order to develop a more extensive understanding of individual learners and how their backgrounds, cultures, communities, language, and communicative experiences influence and shape them as language learners. 3 credits.

ENGL-516. CLASSROOM – PLANNING, SUPPORTING LEARNERS
This course focuses on developing skills associated with establishing a classroom environment that is conducive and encouraging to learning and development. Topics addressed include current research based practices for classroom management, discipline, motivation, individual and group interaction, and more. This course also specifically focuses on strategies and skills for managing ELL and bilingual education learning environments. 3 credits.

ENG-518. METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE
This course introduces students to basic concepts and methodologies for teaching second language learners. It is designed as a review of theories, programs, approaches, strategies, and techniques for effective second language teaching methods. Additionally, the course addresses theories of acquisition of a second language. 3 credits.