



Joseph Fees Ph.D.

Associate Professor

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Profile

Joseph Fees is an Associate Professor of Spanish and has been teaching at DSU since 2014. He is also the Online Coordinator for the College of Humanities, Education, and Social Sciences (CHESS) and the Bridge Liaison for Spanish dual-enrollment partner high schools in Delaware.

Education

Ph.D. in Spanish, University of Texas at Austin

M.A. in Spanish, University of Texas at Austin

B.S. in Actuarial Science and Spanish, Lebanon Valley College

Experience

Teaching Certificates:

Microsoft Educator Academy Certificate.
Completed: May 17 2023

Experiential Education Academy (EEA) Certificate

Society for Experiential Education (SEE), Completed: March 2023

FUNDamentals of Research and Program Development
Delaware State University, Completed: October 2022

Certification in Higher Education Customer Service
The Academic Impressions, Completed: March 2022

ACUE Inclusive Teaching for Equitable Learning: Microcredential
Completed: September 2021

VoiceThread Certified Instructor
Completed: October 2021

Supporting Students in Online Language Learning: Voices of Experience

National Foreign Language Resource Center: University of Hawaii at Mānoa. Completed:
August 2021

ACTFL Oral Proficiency Interview (OPI) Familiarization Workshop Certificate
Completed: August 3-20, 2020

Applying the Quality Matter Rubric (APPQMR) Certificate
Completed: August 2020

Quality Matters Teaching Online Certificate
Completed: December 2019

Using Technology in Second Language Teaching
Center for Advanced Research on Language Acquisition, University of Minnesota, Minneapolis,
July 22-26, 2019

Blackboard Learning Management System Certification (Beginning, Intermediate, Advanced)
Delaware State University, 2019 Spring Semester, Completed: April 2019

ACUE Course in Effective Teaching Practices
Delaware State University, 2018-2019 Academic Year, Completed: March 2019

Research Interests

Medieval and Golden Age Spanish Literature, Online and Virtual Effective Teaching Practices, Learning Assessment, Language Curriculum, Language Learning/Teaching Methodologies, Applied Linguistics, Technology and Teaching, Faculty Development

Articles

Perchiniak, Erin, Joseph Fees, Alexa Silver. "Promoting Student Success and DE&I in Experiential Education at an HBCU: STEM Lab Internship Programs"

Teaching and Learning Experientially in Higher Education. (forthcoming: November 2023)

"Professional Content-Based Courses for Novice Language Learning"

Language Program Vitality in the United States: From Surviving to Thriving

Springer Educational Linguistic Book Series Edited by Emily Uebel and Felix Kronenberg (forthcoming: November 2023)

Book Review: *Mastering Spanish through Global Debate* (2022). Authors: Nieves Pérez Knapp, Krishuana Hines-Gaither, Morella Ruscitti-Tovar

Journal of Distinguished Language Studies 7.1. MSI Press.

"Loom: A User-Friendly Screen Recorder"

International Association for Language Learning Technology FLT MAG, October 28 2021

<https://fltmag.com/loom-screen-recorder/>

"Free Digital Resources for Online Language Teaching, Learning and Course Management"

MLA Commons: CORE Repository, July 30 2021

<http://dx.doi.org/10.17613/ypxn-p784>

Fees, Joseph, Alexa Silver, Tina Petrovic. "Planning Community-Based Faculty Trainings at Your Institution" *Academic Leader*, June 14 2021

"Creating Presence in Online Courses"

GWATFL Tips Video Series, July 2020

https://www.youtube.com/watch?v=6awng_1TikU&list=PLPfvKFWEWUZvVSpMb6l0WvSFMBPtrnYcp&index=21

“Hosting an Exchange Student: Language and Cultural Presentations and Activities”

University of Delaware’s Journal of Problem Based Learning Clearinghouse, July 20 2018

Conference Presentations

“Content-Based Foreign Language Courses and Curriculum Development”

2023 Title VI UISFL Project Directors Meeting, August 23-24, 2023,

U.S. Department of Education, Washington, D.C., Co-Presenter: Brody Bluemel

“Certificates of Multiliteracy: Credential and Expand Language-Proficiency Recognition”

105th American Association of Teachers of Spanish and Portuguese Annual Conference, June 26-29, 2023

Salamanca, Spain

“Assessing Experiential Education at an HBCU”

Association for the Assessment of Learning in Higher Education (AALHE) Annual Conference

June 5-9, 2023, New Orleans, LA, Co-Presenter: Erin Perchiniak

“Spanish Conversation Courses, ACTFL Proficiency Guidelines, and the OPI” Poster Presentation

ACTFL Convention 2022, November 18-20, Boston, MA

“Teaching and Interpreting Cortazar’s *La Autopista del Sur* through the Lense of the Pandemic”

XXX Congreso Internacional de Literatura y Estudios Hispánicos, Seville, Spain, June 27-29, 2022

“Avoid Being Overwhelmed by Tech Programs: Technology Tool Kits, Optimization and Organization” Blackboard’s 4th Digital Learning Symposium, April 21, 2022

“Online and Hybrid Language Teaching, Course Modality and Student Engagement”

GWATFL Fall Conference for World Language Educators, November 6, 2021

“Online Conversion Course at Delaware State University” Poster Presentation

13th Annual Teaching Pedagogy Conference, Virginia Tech, Feb 3-5, 2021

“How to: Internal Faculty Courses, Trainings and Resources”

Association of American Colleges & Universities (AAC&U) Annual Meeting, January 21-24, 2021

“Easy-to-Implement Technology in the Spanish Classroom”

American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention Online, November 20-23, 2020

“Engaging Video Activities for Language Learning”

18th Annual Conference on Faculty Teaching Excellence, Temple University, January 7-8, 2020

“Life Imitates Literature: King Ludwig II of Bavaria and Don Quixote”

XXIV Congreso Internacional de Literatura y Estudios Hispánicos, Valencia, Spain, June 26 -28, 2019

“Techniques for Self-Directed Learning and Evaluation” Poster Presentation

2019 Conference on Second Languages and Cultures: Theory, Practice and Instructional Strategies, Advanced Placement Reading, Cincinnati, OH, June 17, 2019.

Professional Service Activities

Proposal Review, ACTFL Annual Convention, 2022 and 2023

Pre-Revision, Revision and Video Reviewer, *Experience Spanish, 4th Edition*

McGraw Hill Education, fall 2022

Video Review for TedEd Lessons, ACTFL Volunteer, 2021

Member, ACTFL “Distance Education” Special Interest Group, September 2020-present

Advanced Placement Reader for Spanish Language and Culture, June 2015-2023

Educational Testing Services

CLEP Writing Standard Setting for Spanish

Educational Testing Services, Princeton, NJ, February 19-21, 2019

Courses Taught

SPAN 101: Elementary Spanish Language and Culture I

SPAN 101 Online: Elementary Spanish Language and Culture I

SPAN 102: Elementary Spanish Language and Culture II

SPAN 102 Online: Elementary Spanish Language and Culture II

SPAN 151: Medical Spanish

SPAN 201: Intermediate Spanish Language and Culture I

SPAN 202: Intermediate Spanish Language and Culture II

SPAN 222: Spanish Conversation

SPAN 242: Basic Spanish Composition and Stylistics I

SPAN 300: International Experiences

SPAN 303: Survey of Spanish Literature to 1700

SPAN 304: Survey of Spanish Literature from 1700

SPAN 307: Latin American Literature

SPAN 308: Spanish Literature of the Golden Age

SPAN 334: Advanced Spanish Conversation

SPAN 341: Spanish Film

SPAN 499: Spanish Senior Capstone

Professional Memberships

ACTFL (American Council on the Teaching of Foreign Languages)

GWATFL (Greater Washington Association of Teachers of Foreign Languages)

AATSP (American Association of Teachers of Spanish and Portuguese)

Awards and Honors

“Certificates in Multiliteracy: Growth and Competencies for International Studies, Language Content for Professional Purposes and Less Commonly Taught Languages,” Undergraduate International Studies and Foreign Language Programs, U.S. Department of Education. Submitted on May 31 2022. Co-PIs: Brody Bluemel and Joseph Fees (funded, \$198,914)

Professional Development Award, Delaware State University (May 2022)

OER Adoption Grant, Center of Teaching and Learning, Delaware State University (May 2022)

ACTFL 2021-2022 Research Priorities Initiative Award (September 2021)

Mini Grant, APPT Pilot Study for Language Placement, Center of Teaching and Learning, 2021-2022 Academic Year, Delaware State University

2020-2021 Excellence Award for Teaching, Delaware State University (May 2021)